

Rollins College
Department of Education
Faculty Evaluation Standards
(Approved August 25, 2003)

Tenure

1. Teaching excellence, defined as teaching that results in the acquisition of knowledge, skills and attitudes that, based on educational research, contribute to student learning
 - a) course evaluations (both formative and summative)
 - b) on site observations
 - c) course syllabi and related course materials
 - d) new and ongoing course development
 - e) field supervision
2. Research, Writing, Publication – a combination of the following consistently over time and focused on one or two areas of research interest
 - a) research accepted for publication in a refereed or edited professional publication
 - b) manuscripts which are accepted for publication in a refereed or edited journal or as a book
 - c) presentations at international, national, regional, or state professional conferences
 - d) grant proposals that are subsequently funded and lead to a scholarly or technical research publication
 - e) documented systematic research (unpublished) of service to the profession using academically and professionally accepted methods (IPEP, ESOL folio, Title II Reports, Student Teaching Handbook, Teacher Education Handbook, etc.)
 - f) creative writing accepted for publication
3. Service to the Program, the College, and the Profession: a combination of the following:
 - a) advising – graduate and/ or undergraduate students
 - b) professional organization/association leadership responsibilities
 - c) program development/Florida Department of Education responsibilities
 - d) liaison to community agencies/schools
 - e) committee work/student activities
 - f) supervision/sponsorship of student research and scholarship